

# Summer Academy UNIT OF STUDY

Learning about Wisconsin Natives through History, Culture, and the Arts: 4 <sup>th</sup> Grade	
<b>Unit Title</b> <b>Length of Delivery of Unit</b> <b>Team Members</b>	<input checked="" type="checkbox"/> Learning about Wisconsin Natives through History, Culture, and the Arts: 4 <sup>th</sup> Grade <input checked="" type="checkbox"/> 3-4 weeks <input checked="" type="checkbox"/> Jill Roffers, Heather Reilly, and Jen Kraynick
<b>Unit Objective or Purpose:</b>	Expose 4 <sup>th</sup> grade students to Wisconsin's Native American history, culture, and art.
<b>Academic Goals &amp; Standards:</b>	<p><b>Content Standard B for Social Studies:</b> Students in Wisconsin will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.</p> <p><b>Content Standard for Reading/Literature:</b> Students will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.</p> <p><b>Content Standard for Language Arts (Writing):</b> Students will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.</p> <p><b>Content Standard for Language Arts (Oral Language):</b> Students will listen to understand and speak clearly and effectively for diverse purposes.</p> <p><b>Content Standard for Language Arts (Media and Technology):</b> Students will use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; and to entertain and be entertained.</p> <p><b>Content Standard for Language Arts (Research and Inquiry):</b> Students will locate, use, and communicate information from a variety of print and non-print materials.</p> <p><b>Content Standard for Visual Art (Culture and Aesthetics):</b> Students will understand and recognize that art reflects the history and culture in which it was created.</p>

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<b>Connection to district curriculum:</b> (Briefly describe how existing curriculum will be enhanced through this project.)	<p>Currently in fourth grade, students learn about their home state of Wisconsin's geography, history, culture, and people. To enrich this content, students will explore Wisconsin Native American's culture and history. The activities are designed to incorporate the new Wisconsin, Our State our Story Text along with supplemental activities to enhance student understanding. Furthermore, students will participate in related unit in art class.</p>
<b>BRIEFLY highlight how each of the five strands are represented in the unit.</b>  Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<p><b>Literacy:</b> Students will learn relevant vocabulary, read fiction and non-fiction text, summarize events, practice questioning, develop a creative writing piece and participate in oral storytelling.</p> <p><b>Tech Tools:</b> Students will use Timeliner to summarize major events in WI Native American's history. Students will use technology to research and create a culminating project.</p> <p><b>Differentiation:</b> Differentiation will take place through leveled text, project choice, questioning activities, and writing.</p> <p><b>Assessment:</b> Students will complete a vocabulary self-assessment, participate in a think-pair-share activity, complete a timeline, compare and contrast, and present a culminating project of their choice.</p> <p><b>Information Literacy:</b> Students will research for a culminating activity, vocabulary, discussion questions, comparing and contrasting, use fiction and non-fiction text, and develop a timeline.</p>